



International Baccalaureate

Responsibilities for schools & coordinators



Students

Service Tracker App

- Alignment with IB Standards & Practices and Service outcomes
- **Student** focussed
- Guided process of inquiry, action and reflection
- Follows the **five stages of CAS**
- Varied options for guided reflection
- Data feedback for students and teachers **connecting outcomes, learner profile attributes and ATL skills**

2020 Programme Standards & Practices:

"Students demonstrate a commitment to service with and for the community" (0402-05-0200)"

CAS guide

"[CAS] should strive to make a difference to the lives of students. It should provide opportunities for students to think about their own values and actions." (p. 4)

MYP: From principles into practice

"MYP schools are responsible for planning opportunities for students' involvement in service with the community. These opportunities should be aligned with the MYP learning outcomes for service" (p. 24)

MYP: From principles into practice

- "high levels of student involvement
- authentic connections
- regular and varied opportunities for reflection" (p.24)

CAS guide

Students use the five stages of CAS as a framework for CAS experiences and the CAS project. (p.7)

Common school needs:

- method for organizing and tracking service learning
- data for school review as well as IB requirements
- relieve CAS administrative burden from teachers and coordinators

