

Data Analysis & Reflection

Analysing the data that your students have put in to Skill Tracker can provide you with critical insights into your curriculum planning and teaching. Use the inquiry questions below to begin the data analysis and plan for change to enhance teaching and learning.

Teachers

- Does my planning match what students believe they have learned?
- Are students able to accurately identify their skill level using appropriate evidence?
- Is my skill teaching balanced across categories? Does it need to be?
- To what extent are all students engaged in skill development?
- Am I adapting units based on data collection in Skill Tracker?
- Do my students record similar skills compared to students in the same class taught by other teachers?
- Have I had conversations with my students about the data they are collecting?

Coordinators

- Does unit planning match what students believe they have learned?
- Is skill teaching balanced across categories and subjects? Does it need to be?
- Does the data indicate skill development vertically through subjects?
- To what extent are all students engaged in skill development?
- Are our teachers adapting units based on this data collection?
- Have I planned professional development time for teachers to reflect and act on the data generated in Skill Tracker?
- What aspects of skill development do we need to focus on for our next school year?