

SERVICE LEARNING DURING COVID-19

Advocacy

- Identifying people or a cause that needs your support
- Take part in awareness campaigns
- Design communications
- Connect personal interest with a cause that needs your skills/talents

Example: Sending postcards to encourage people to vote

Direct Service

- Interaction with people, animals and/or the environment
- Use your skills and talents to make a meaningful contribution that meets a need
- Use technology to connect
- Adapt actions to meet social distancing requirements

Example: Peer to peer tutoring online

Skills



Talents



Interests



Research

- Learning more about a specific community issue
- Reporting on this issue to help inform people or to influence policy
- Use the inquiry cycle to enhance research and communication skills

Example: Researching on student experiences when learning moves online.

Indirect Service

- Learning and contributing to a community "behind the scenes"
- Create resources to support a cause
- Supporting those doing direct service
- Use skills and talents that complement others

Example: Helping to source supplies for people making masks