

# Skill Tracker Teacher Workshop

## END OF TERM/SEMESTER ATL SKILL EVALUATION

### 1. REFLECT

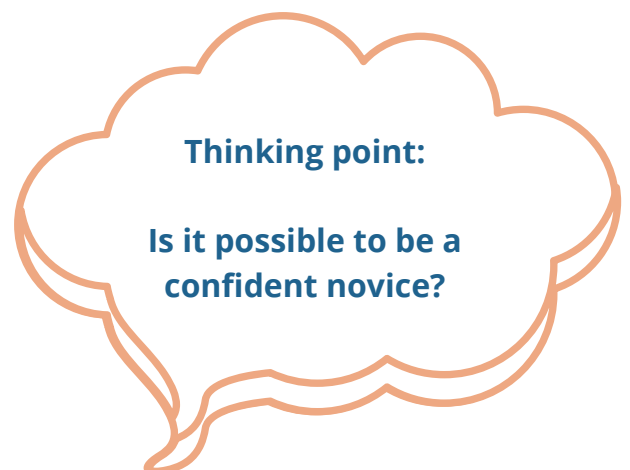
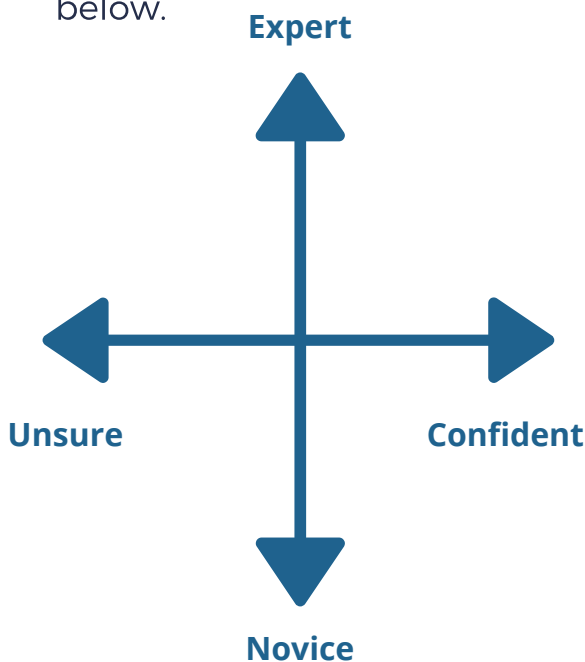
Create a newspaper headline of 8 words or less to sum up ATL skills in your classes this term/semester.

**Extend:** Create a headline for each of the classes that you teach

### 2. SHARE

Form groups of 3-5 teachers and share headlines. Groups can be formed around teachers within the same department or teaching the same grade level

**Extend:** As a group, organise your headlines on a chart like the one below.



**Time:**  
2 hours



**Materials:**  
Unit plans  
Skill Tracker data  
sticky notes, pens,  
markers, tape,



**Group size:**  
Departmental  
teams or whole  
faculty

### 3. RESEARCH

Individually or in pairs (this could be also done in a teaching team eg a group of teachers who all teach Year 8 Maths)

- a. Use data from Skill Tracker to see student logs by category for a term/semester
- b. Compare with the ATL skills that were targeted for the term/semester
- c. Follow the Visible Thinking Routine (See, Think, Wonder) to compare the two data sets

What do you **SEE** in the data?  
(patterns, trends, gaps)

What do you **THINK** about the data?

What does it make you **WONDER**  
about ATL skill implementation?

### 4. SUMMARIZE

Create 3 summary statements related to the data comparison and place the statements on same chart as the headline activity

Explain to the teachers that everyone will be viewing the statements as part of a gallery walk.

### 5. VIEW

Allow time for teachers to do a gallery walk. View the summaries that have been created by other teachers. If necessary, ask teachers more detail about the statements that they have created

Make the gallery walk more meaningful by encouraging teachers to view with a purpose. For example, teachers could view the summary statement with an intent to finding a teacher who has successfully implemented ATL skill reflections. A gallery walk is also a useful way for teachers to find out what is happening in classes outside of their subject or year level.

## 6. CELEBRATE

As a facilitator, ask teachers to share successes with ATL skills this semester. As they share, ask them to think about the factors that led to that success. This is an important capacity building opportunity for your teachers and a chance to acknowledge the expertise in your teaching faculty.



## 7. PLAN

Have teachers work in groups of three or small department groups, to create a clear, specific goal for ATL skills for the next term/semester.

These goals should be based on the information gathered during this workshop and aligned with the school's strategic plan and/or mission statement.



## 8. SCHEDULE

Be sure to finish the session by agreeing as a group the time and place you will meet again to check in with progress.



Looking for more resources for your students and teachers?  
Check out [www.tracker-apps.com/resources](http://www.tracker-apps.com/resources)  
or reach out to us at [info@tracker-apps.com](mailto:info@tracker-apps.com)

